

## ObservedGrowth\_RM3 Summary

2014 Overall Grade Distribution Across Models: Option RM-3								
	Performance Only		Current A-F Model		Performance 60%-Growth 40%		Performance 50%-Growth 50%	
<b>A</b>	538	26.0%	1140	53.57%	734	35.27%	763	36.67%
<b>B</b>	931	45.0%	429	20.16%	878	42.19%	841	40.41%
<b>C</b>	406	19.6%	340	15.98%	314	15.09%	321	15.43%
<b>D</b>	110	5.3%	134	6.30%	97	4.66%	101	4.85%
<b>F</b>	86	4.2%	85	3.99%	58	2.79%	55	2.64%

RM-3	Observed Growth				
<b>Target Range</b>	1-19	20-39	40-59	60-79	80-99
<b>Points</b>	0	50	100	125	150

### **RM-3**

#### **Description**

- Established modified values table utilizing prior year category status and current year observed growth.
- Creates equal interval of growth targets

#### **Assumptions**

- Any positive growth is full points or more (100 or more)
- Any growth trajectory is assessed fewer points
- All growth is valued equally regardless of movement toward proficiency

#### **Expectations**

- This model sets the expectation that in order to receive 90 or more points ("A" level), a student must either:
  - show growth greater than 40

#### **PROS:**

- Provides more than full points for high levels of growth
- Recognizes growth uniformly regardless of prior year status category
- Simple; one calculation for all students

#### **CONS:**

- Adjustments to values table could be considered arbitrary
- Formula could be difficult to understand for the public
- Does not emphasize growth toward proficiency or maintaining high levels of proficiency